

Alice Agogino, Professor of Mechanical Engineering Education Director, Blum Center for Developing Economies Chair, Graduate Group in Development Engineering

# Research Synergies & Funding Opportunities

- Funding opportunities can catalyze faculty, staff and students.
- Must be driven by shared strategic goals: time invested is worthwhile even if not successful in extramural support.
- Works best if tied to sustainable institutional support.



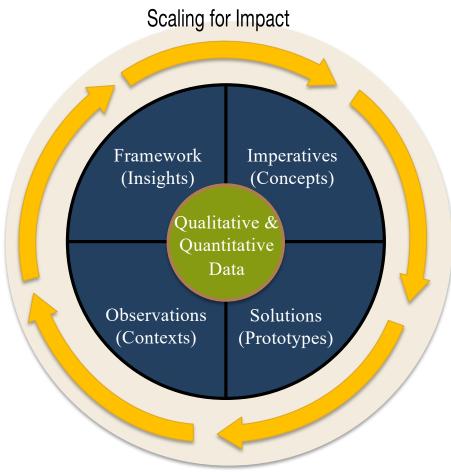
#### **Development Engineering Research Model**

An interdisciplinary research field that integrates:

- Engineering, physical sciences, energy, and resource development
- Economics, business, and social sciences

Students learn to cycle through a full process of design.

Aimed at scaling technologies to benefit people living in underserved areas.





STEM TRAINING FOR ACTIONABLE RESEARCH AND GLOBAL IMPACT ALICE M. AGOGINO, PI YAEL PEREZ, COORDINATOR

\$3M OVER 5 YEARS



DGE#1633740

INFEWS FACULTY



Alice Agogino, Mech Eng



Dan Kammen, Energy Resources



Kara Nelson, Environ Eng



Matthew Potts, Energy, Social Science, Policy



David Levine Business



Isha Ray Energy Resources



Jack Colford Public Health



Clair Brown Econ

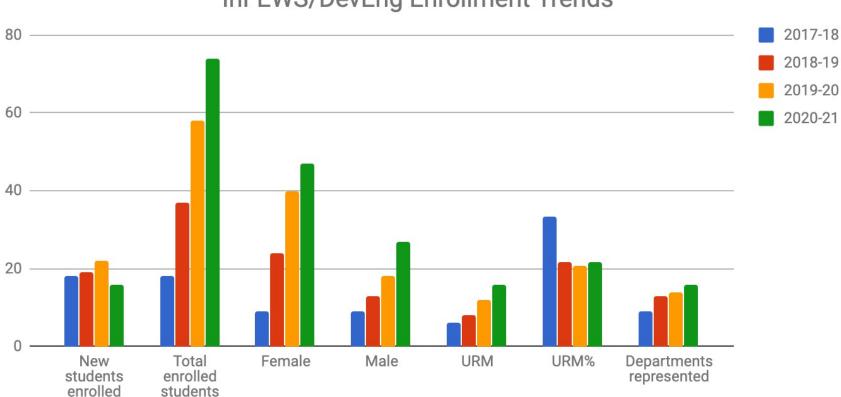


David Zilberman Agricultural Econ

#### **UC BERKELEY INFEWS CHALLENGE 1** closing & optimizing the FEW loop NRT actionable interdisciplinary research that address grand **CHALLENGE 2** challenges in the design, resolving spatiotemporal disconnects implementation, and coordination of food, energy and water systems within spatial and temporal constraints.

CHALLENGE 3 creating actionable research & information

#### UC Berkeley InFEWS NRT



InFEWS/DevEng Enrollment Trends



Our Broader Mission: Interdisciplinary Learning & Problem Solving for Global Social Impact

- Interdisciplinary learning
- Problem solving
- Human-centered design
- Co-design with communities

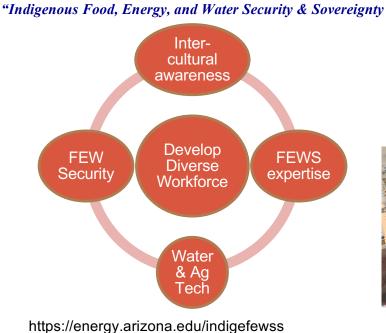








12 trainees (9 PhDs, 3 MS) 42% Native American 58% Minorities 50% Male & Female





#### Training Tribal College Students in FEWSS







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# Indigenous Co-Innovation of Food, Energy & Water Systems

Training students to co-design with Indigenous communities using systems thinking



\$200K workshop grant



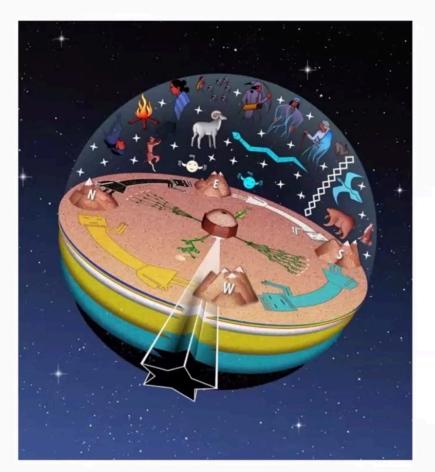
### **Co-InFEWS NRT Partners**

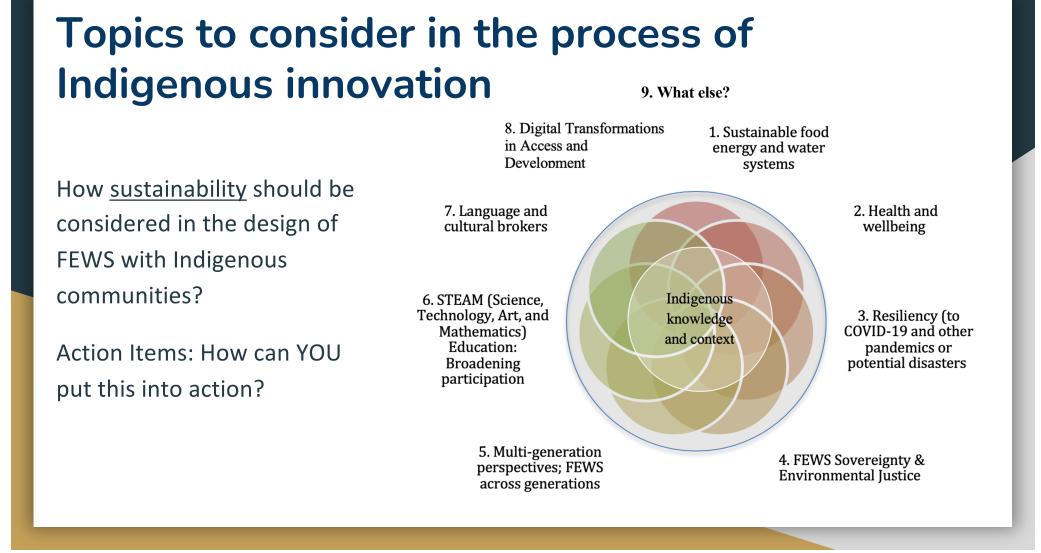
- Alice Agogino , UC Berkeley InFEWS Faculty
- Maya Trotz and Rebecca Zarger, USF InFEWS Faculty
- Karletta Chief, U Arizona InFEWS Faculty
- Don Robinson, Diné College INFEW Faculty



# Holistic Ecological Perspective

- Implicit in this indigenous thinking is the perception that all things are naturally interconnected, meaning everything works as a whole and undivided.
- Furthermore, it is systemic, organic, and ecological.
- Within this undivided ecological wholeness everything is considered living and with this understanding those things considered not alive by western standard, are alive and through its interconnectivity with those living.





#### Launch of the Native FEWS Alliance

# Broadening Career Pathways in Food, Energy, and Water Systems (FEWS) with and within Native

#### American Communities

|       | University of California, Berkeley | University of Arizona            |  |
|-------|------------------------------------|----------------------------------|--|
| PI    | Alice Agogino                      | Karletta Chief                   |  |
| Co-PI | Elizabeth Hoover                   | Greg Barron-Gafford              |  |
| Co-PI | Matthew Potts                      | Kelly Simmons-Potter             |  |
| Co-PI | Carrie Billy (AIHEC)               | Valerie Shirley                  |  |
|       |                                    | Diana Dalbotten (U of Minnesota) |  |
|       | \$10 million over 5 years          |                                  |  |
|       |                                    |                                  |  |

### Change Strategy

Address urgent FEWS challenges in Indigenous communities

Native

FEWS

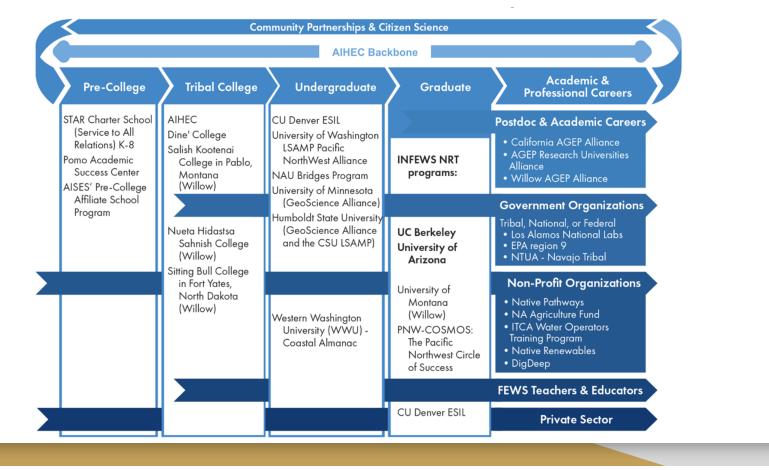
Use curricula and interventions to recruit, retain and graduate Indigenous students

Co-develop integrated, Indigenous, placebased FEWS curricula, mentoring and practice experiences

Transform institutional STEM fields to be relevant and accessible to digenous communities

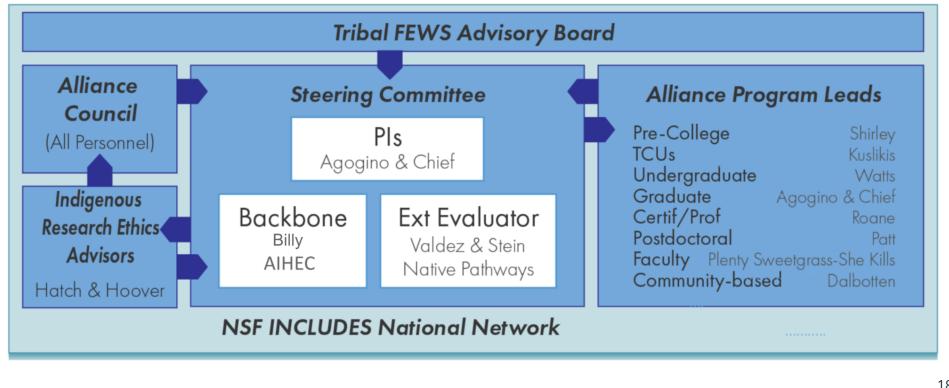
# Project Goals:

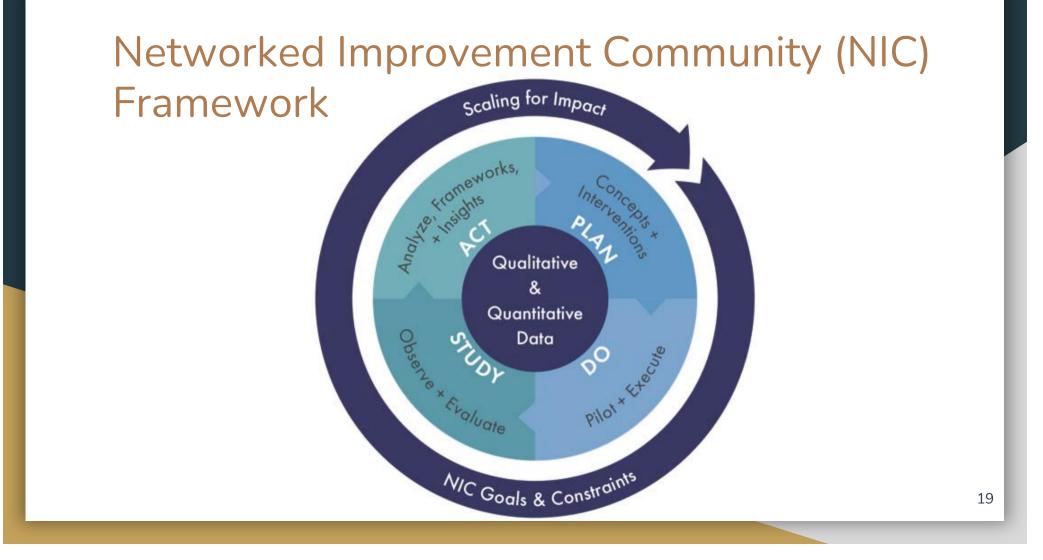
#### Native FEWS Pathways through the Native FEWS Alliance Institutions



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### Organization Structure and Launch Breakout Group Leaders





# Research Synergies & Funding Opportunities

- Funding opportunities can catalyze faculty, staff and students
- Must be driven by shared strategic goals
- Works best if tied to sustainable institutional support
  - DevEng Faculty Position
  - PhD Minor Designated Emphasis
  - Master of Development Engineering
  - Support for Graduate Student Research
  - Research Experiences for Undergraduates
  - Follow on Grants Digital Transformations in Development







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